

K – Extension Activity for Loonies, Toonies & Bills

Specific Outcome(s)

- Physical Education and Wellness:
 - o Canadian money comes in many forms, such as
 - coins
 - bills
 - o Canadian coins and bills come in different denominations, such as
 - loonies
 - toonies
 - **\$**5
 - **\$10**
 - o Canadian coins and bills have different features, such as
 - colour
 - number
 - images
 - size

At the end of this extension activity, students will be able to identify loonies and toonies as coins and \$5.00 bank notes as bills.

Materials Needed

- Scissors
- Magnets (optional)

• Play money and jars (optional)

Materials Provided

- Loonie card
- Toonie card
- \$5.00 bill card

- \$10.00 bill card
- Category headings

Logistics

- Photocopy and cut the loonie card, the toonie card, the \$5.00 bill card, the \$10.00 bill card, and the category headings.
 - o You may complete this activity as a class.
 - o If it's available, you may use play money instead of the money cards.
 - o If you would like to have each student sort the cards individually or in pairs, print enough copies for each student.

Procedure

- Remind students that we use coins and bills for our money in Canada.
 - o Coins are made of metal, and they're round.
 - Loonies are gold.
 - Toonies are silver and gold.
 - o Bills are made of a plastic-like material, and they're rectangular.
 - \$5.00 bills are blue.
 - \$10.00 bills are purple.
- If you are completing this activity as a class
 - o Use magnets to post the category headings.
 - o Ask students where each money card or play money belongs.
 - Encourage students to explain why loonies and toonies are coins and why \$5.00 and \$10.00 bank notes are bills.
- If students are completing this activity independently or in pairs
 - o Hand out the category headings and the money cards or play money.
 - o Have students put the coins and bills into the correct category.
- Have students return their materials to you and thank them for their hard work. Ask them the following review questions to solidify their learning:
 - o "What colours are our coins? What colours are our bills?"
 - o "What shape are coins? What shape are bills?"
 - o "Are coins smaller or larger than bills? Are bills smaller or larger than coins?"









Coins

Bills