# money mentors 

## K - Extension Activity for Loonies, Toonies \& Bills

## Specific Outcome(s)

- Physical Education and Wellness:
- Canadian money comes in many forms, such as
- coins
- bills
- Canadian coins and bills come in different denominations, such as
- loonies
- toonies
- $\$ 5$
- \$10
- Canadian coins and bills have different features, such as
- colour
- number
- images
- size

At the end of this extension activity, students will be able to identify loonies and toonies as coins and $\$ 5.00$ bank notes as bills.

Materials Needed

- Scissors
- Magnets (optional)


## Materials Provided

- Loonie card
- Toonie card
- $\$ 5.00$ bill card
- Play money and jars (optional)
- $\$ 10.00$ bill card
- Category headings


## Logistics

- Photocopy and cut the loonie card, the toonie card, the $\$ 5.00$ bill card, the $\$ 10.00$ bill card, and the category headings.
- You may complete this activity as a class.
- If it's available, you may use play money instead of the money cards.
- If you would like to have each student sort the cards individually or in pairs, print enough copies for each student.


## Procedure

- Remind students that we use coins and bills for our money in Canada.
- Coins are made of metal, and they're round.
- Loonies are gold.
- Toonies are silver and gold.
- Bills are made of a plastic-like material, and they're rectangular.
- $\$ 5.00$ bills are blue.
- $\$ 10.00$ bills are purple.
- If you are completing this activity as a class
- Use magnets to post the category headings.
- Ask students where each money card or play money belongs.
- Encourage students to explain why loonies and toonies are coins and why $\$ 5.00$ and $\$ 10.00$ bank notes are bills.
- If students are completing this activity independently or in pairs
- Hand out the category headings and the money cards or play money.
- Have students put the coins and bills into the correct category.
- Have students return their materials to you and thank them for their hard work. Ask them the following review questions to solidify their learning:
- "What colours are our coins? What colours are our bills?"
- "What shape are coins? What shape are bills?"
- "Are coins smaller or larger than bills? Are bills smaller or larger than coins?"



