

K – Extension Activity for *Loonies, Toonies & Bills*

Specific Outcome(s)

- Physical Education and Wellness:
 - Canadian money comes in many forms, such as
 - coins
 - bills
 - Canadian coins and bills come in different denominations, such as
 - loonies
 - toonies
 - \$5
 - \$10
 - Canadian coins and bills have different features, such as
 - colour
 - number
 - images
 - size

At the end of this extension activity, students will be able to identify loonies, toonies, \$5.00 bank notes, and \$10.00 bank notes by name, colour, and denomination.

Materials Needed

- Scissors
- Cardstock

Materials Provided

- Loonie puzzle
- Toonie puzzle
- \$5.00 bill puzzle
- \$10.00 bill puzzle

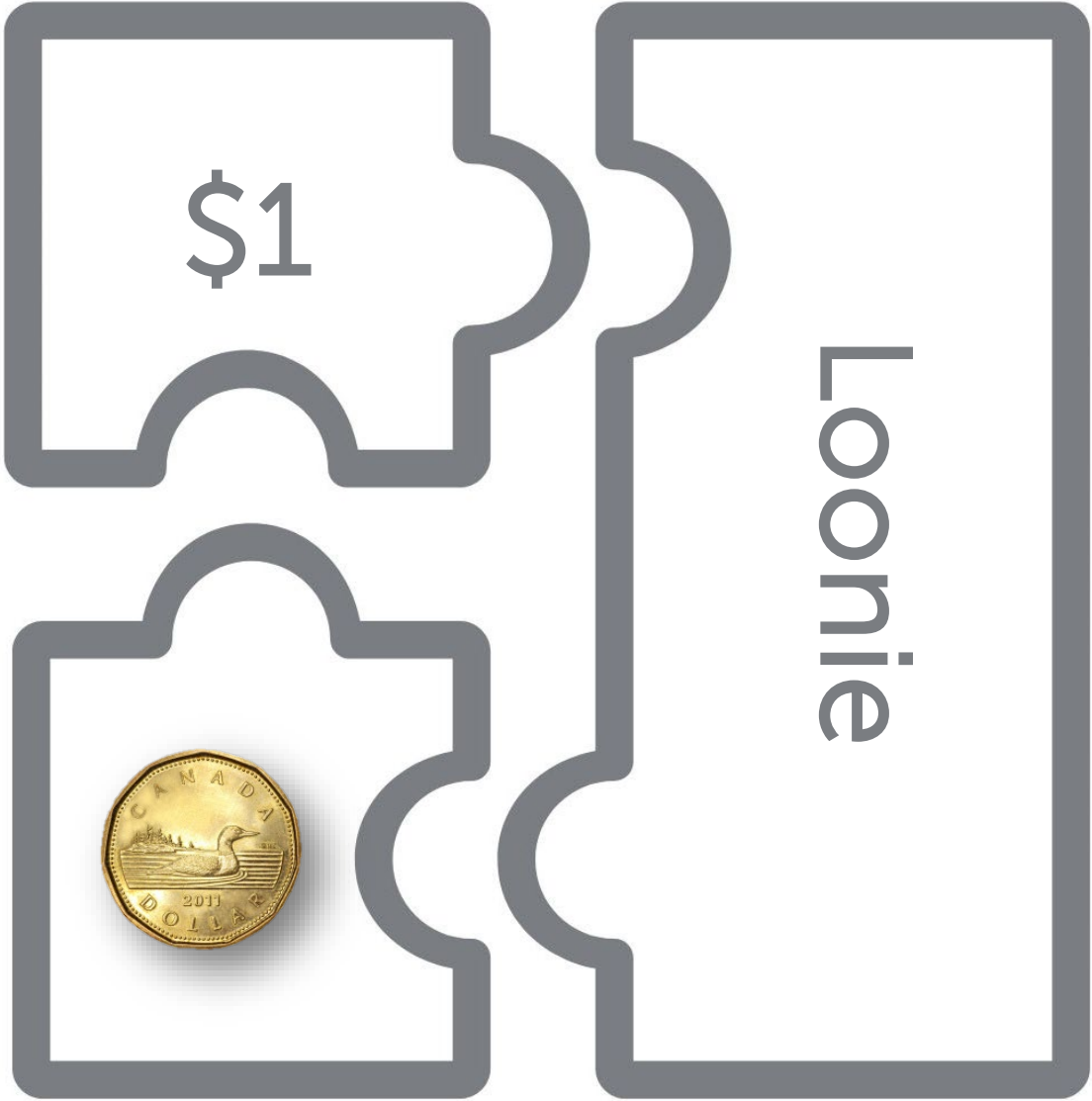
Logistics

- Photocopy and cut the loonie puzzle, the toonie puzzle, the \$5.00 bill puzzle, and the \$10.00 bill puzzle. You may also have students practice their cutting 😊
 - Print enough copies for each student.

Procedure

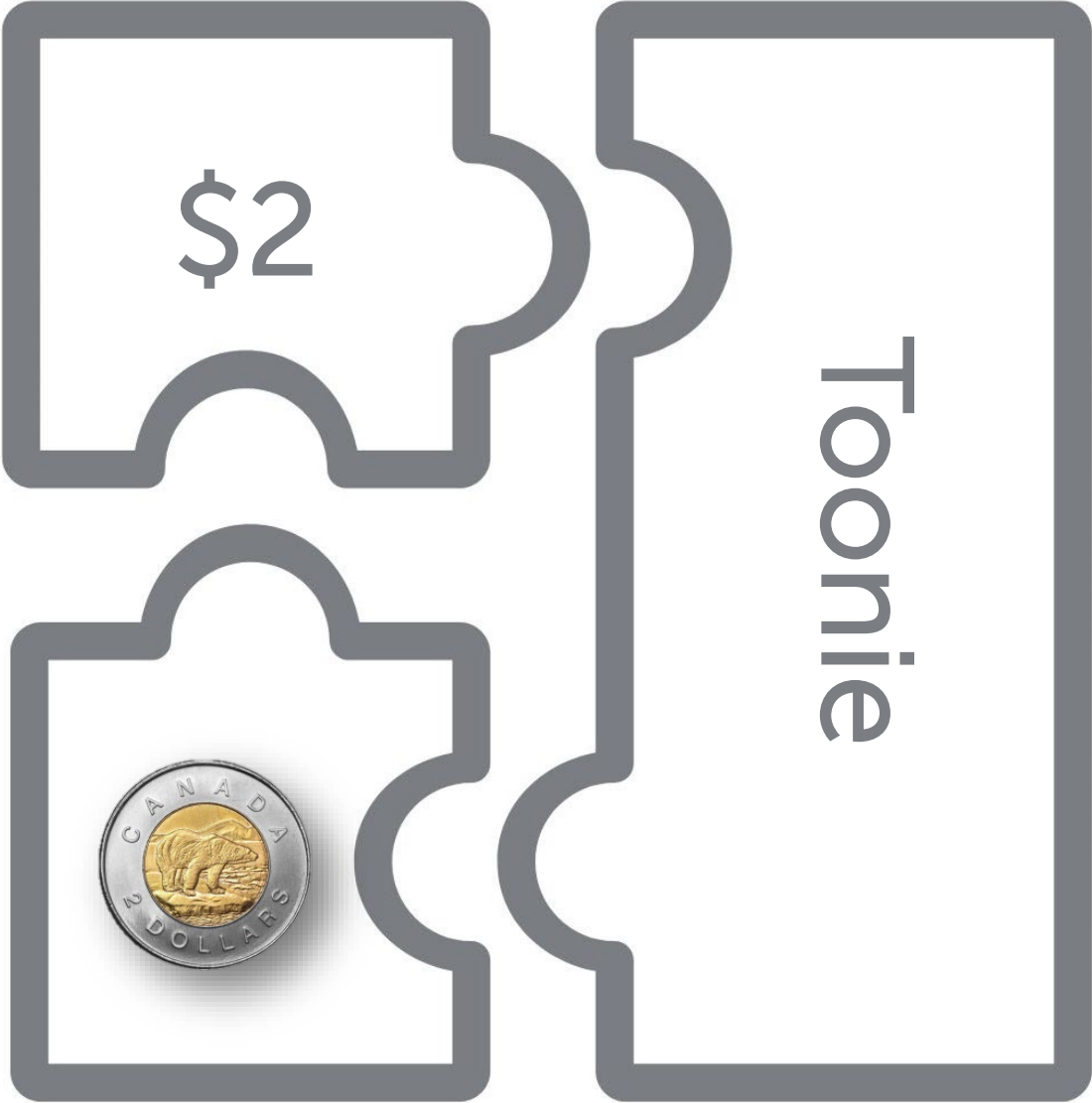
- Remind students that we use coins and bills for our money in Canada.
 - Coins are made of metal, and they're round.
 - Loonies are gold and worth \$1.00.
 - Toonies are silver and gold and worth \$2.00.
 - Bills are made of a plastic-like material, and they're rectangular.
 - \$5.00 bills are blue.
 - \$10.00 bills are purple.

- Explain that the puzzles students are about to do can fit together in many ways, but the goal is to put them together so that everything matches.
 - Provide a brief demonstration of how to build one of the puzzles.
 - Hand out the cut-out puzzles (one puzzle, two puzzles, three puzzles, or all four puzzles) to students and give them time to build them.
 - Have students return their materials to you and thank them for their hard work.
- Ask them the following review questions to solidify their learning:
- “What colour are our coins? What colour are our bills?”
 - “How much money is a loonie? How much money is a toonie?”
 - “What pictures are on our money?”



\$1

Loonie



\$2



Toonie

