At the Store
Extension Activity for *I Need It! I Want It!* or *Spending Sense* Presentations

Grade Level:

Grade 2-3

Learning Objective:

This extension activity, along with the *I Need It! I Want It*! or *Spending Sense* presentations should help students:

- demonstrate an understanding of addition and subtraction using monetary values
- apply decision making and reasoning skills to select items and solve mathematical questions

Materials Needed:

- *At the Store* worksheets (1 per student)
- pencil (1 per student)

Lesson Plan:

1. Distribute *At the Store* worksheets to students
2. Explain to students the first page of the worksheet lists different items that can be purchased at the store. Review the items available at the store and the costs for these items
3. Explain to students the second page lists the amount of money three different people have
4. Instruct students to count how much money each person has and record it on the worksheet
5. Ask students to:
    a. review the items available at the store and determine which items each person can purchase with the money they have
    b. determine how much money each person spent on the three items and record it on the worksheet
    c. determine how much money each person has left after purchasing the three items and record it on the worksheet
6. Review answers with students

At the Store

Here are some of the items you can buy at the school store.

Scissors **$3.00**	**Winter Mitts** **$5.00**	**Toothbrush** **$2.00**
Crayons **$5.00**	**Pen** **$3.00**	**Backpack** **$15.00**
Basketball **$5.00**	**T-Shirt** **$10.00**	**Lollipop** **$2.00**

At the Store

For each of the people below, make a list of three items they can afford to buy at the school store.

Adam has $_____ He can buy: Total amount spent:	William has $_____ He can buy: Total amount spent:	Sarah has $_____ She can buy: Total amount spent:
After he has made his purchases, he will have $_____ left. calculation:	After he has made his purchases, he will have $_____ left. calculation:	After she has made her purchases, she will have $_____ left. calculation:

At the Store: *Answer Key*

For each of the people below, make a list of three items they can afford to buy at the school store.

Adam has *$13.00* He can buy: *answers may vary*	William has *$21.00* He can buy: *answers may vary*	Sarah has *$13.00* She can buy: *answers may vary*
After he has made his purchases, he'll have *answers may vary* left. calculation:	After he has made his purchases, he'll have *answers may vary* left. calculation:	After he has made his purchases, he'll have *answers may vary* left. calculation: