

4 – Extension Activity for *Comparing Costs*

Specific Outcome(s)

- Physical Education and Wellness
 - Money is commonly exchanged in the form of
 - currency
 - Currency includes coins and paper money.

At the end of this extension activity, students will be able to identify Canada's coins and bank notes by name, colour, and denomination.

Materials Needed

- Scissors
- Cardstock

Materials Provided

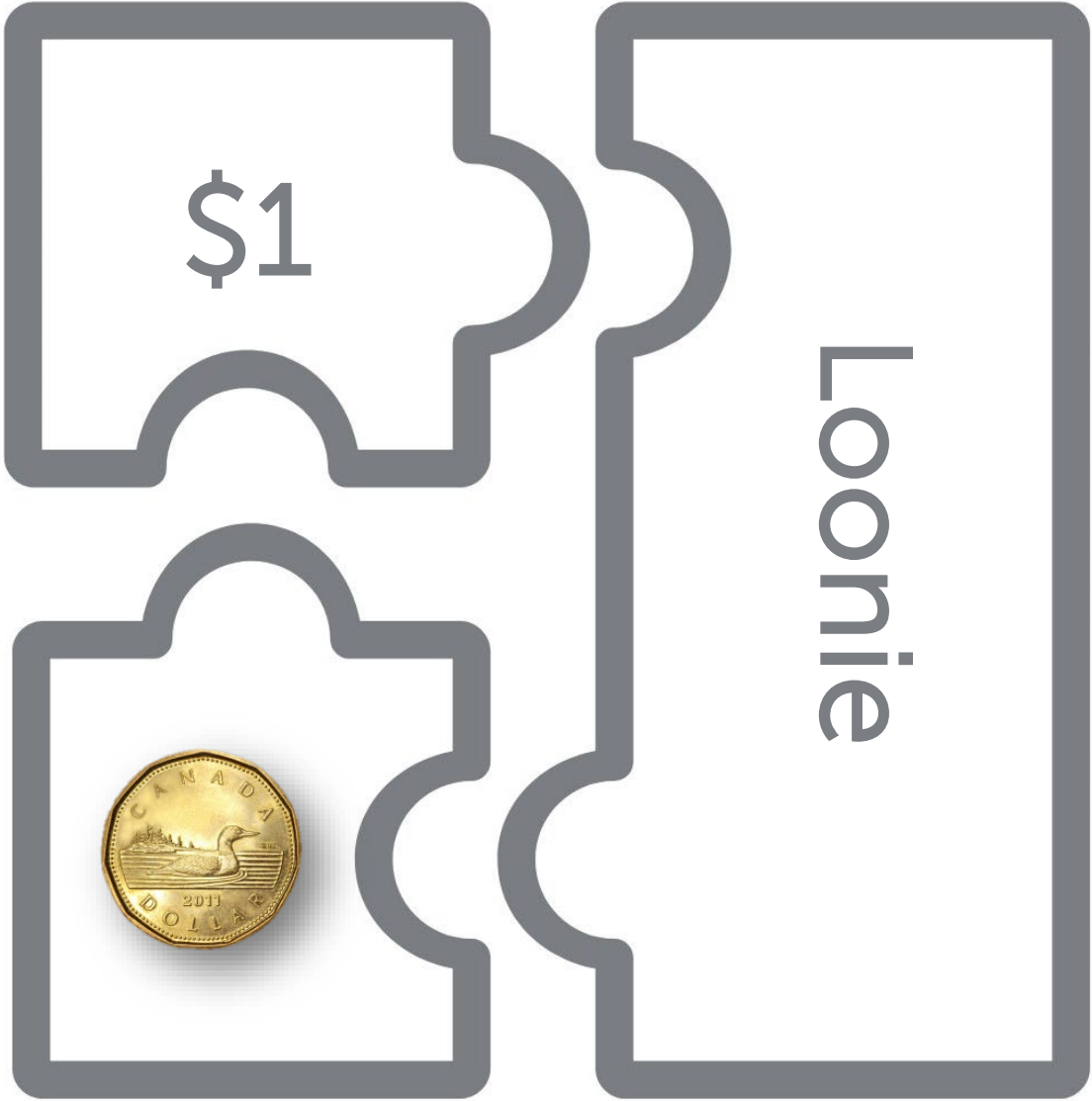
- Coin puzzles
- Bank note puzzles

Logistics

- Photocopy and cut the coin puzzles and the bank note puzzles. You may also have students practice their cutting 😊
 - Print enough copies for each student.

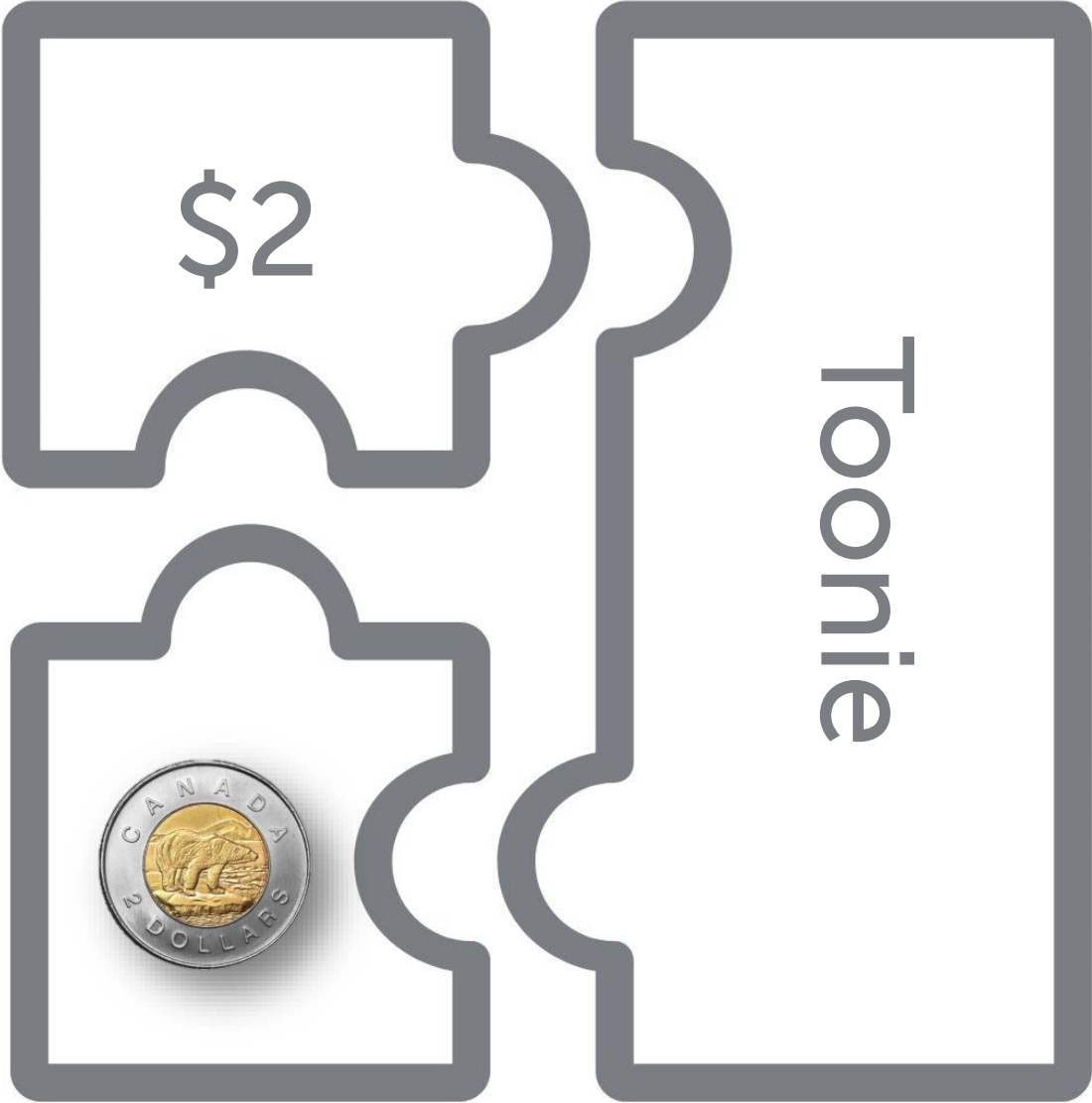
Procedure

- Remind students that our currency is the Canadian dollar, and we use coins and bills for our money in Canada.
 - Money is currency, and it looks different in different places in the world.
 - Coins are made of metal, and they're round.
 - Bills are made of a plastic-like material, and they're rectangular.
- Explain that the puzzles students are about to do can fit together in many ways, but the goal is to put them together so that everything matches.
 - Provide a brief demonstration of how to build one of the puzzles.
- Hand out the cut-out puzzles (two puzzles, five puzzles, seven puzzles, or all ten puzzles) to students and give them time to build them.
- Have students return their materials to you and thank them for their hard work. Ask them the following review questions to solidify their learning:
 - "What colours are our coins? What colours are our bills?"
 - "What are our coins called? In other words, what are their names?"
 - "What pictures are on our money?"



\$1

Loonie



\$2



Toonie



\$0.10



Dime

\$0.05



Nickel

