3 – Extension Activity for Spending Sense



Specific Outcome(s)

At the end of this extension activity, students will be able to add and subtract using monetary values and apply decision making and reasoning skills to select items and solve problems.

Materials Provided

• At the Store handout

Materials Needed

• Pencils

Logistics

- Print the At the Store handout 😇
 - o Print enough copies for each student.

Procedure

- Distribute the At the Store handouts to students.
- Explain to students that the first page of the handout lists different items that can be purchased at the store. Review the items available at the store and the costs for these items.
- Explain to students that the second page lists the amount of money three different people have.
- Instruct students to count how much money each person has and record it on the worksheet.
- Ask students to
 - o review the items available at the store and determine which items each person can purchase with the money they have.
 - o determine how much money each person spent on the three items and record it on the worksheet.
 - determine how much money each person has left after purchasing the three items and record it on the worksheet.
- Review answers with students and thank them for their hard work.



At the Store

Here are some of the items you can buy at the store:

Scissors	Winter Mitts	Toothbrush
\$3.00	\$5.00	\$2.00
Crayons	Pen	Backpack
\$5.00	\$3.00	\$15.00
Basketball	T-shirt	Lollipop
\$5.00	\$10.00	\$2.00

For each of the people below, make a list of three items they can afford to buy at the store.



Total amount spent (addition):	Total amount spent (addition):
After he has made his purchases, he will	After she has made her purchases, she
have \$left	will have \$ left
(subtraction).	(subtraction).
	After he has made his purchases, he will have \$left